

IXL Skill Plan for the Georgia Milestones ELA 3rd grade

Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

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Reading and Vocabulary

Key Ideas and Details

| Standard | IXL skills |
|----------------------------|--|
| Reading Literary Text | Reading comprehension |
| | 1. Read realistic fiction: set 1 YQD |
| | 2. Identify story elements CXN |
| | Inference and analysis |
| | Determine the themes of myths, fables, and folktales 7T9 |
| | Use actions and dialogue to understand characters PQQ |
| Reading Informational Text | Reading comprehension |
| | 1. Read about science and nature WSP |
| | Main idea |
| | 2. Determine the main idea of a passage RD9 |
| | Text relationships |
| | Determine the order of events in informational texts ZXC |
| | Compare and contrast in informational texts UNG |
| | 5. Match causes and effects in informational texts PN7 |
| | 6. Match problems with their solutions T8Y |

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Craft and Structure/Integration of Knowledge and Ideas

| Standard | IXL skills |
|-----------------------|-----------------------------------|
| Reading Literary Text | Text structure |
| | 1. Read poetry YYJ |
| | 2. Read drama MZC |
| | Point of view |
| | 3. Distinguish points of view N7R |
| | |

Visual elements

4. Compare mythological illustrations LW5

Text features

1. Use text features FZ7

Author's opinion

2. Identify an author's statement of opinion GC2

Text structure

3. Identify text structures UYA

Compare texts

4. Compare information from two informational texts DNH

Vocabulary Acquisition and Use

Reading Informational Text

| Standard | IXL skills |
|------------|--|
| Vocabulary | Vocabulary in context Use context to identify the meaning of a word 548 |
| | 2. Use academic vocabulary in context VEL |
| | Figurative language 3. Determine the meanings of similes Z59 |
| | 4. Choose the picture that matches the idiomatic expression LTC |
| | Multiple-meaning words |
| | 5. Which sentence matches the definition? WGP |
| | Roots and affixes |
| | Determine the meanings of words with prefixes and suffixes: review 7DL |
| | 7. Determine the meanings of words with Greek and Latin roots U83 |
| | Reference skills |
| | 8. Use dictionary definitions M8H |
| | |

Shades of meaning

9. Describe the difference between related words 95E

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Writing and Language

Writing

| Standard | IXL skills |
|---------------------------|--|
| Opinion | idea development 1. Choose reasons to support an opinion CXD 2. Identify supporting details in literary texts GGB 3. Revise the sentence using a stronger verb 2K7 |
| | Organization 4. Identify an author's statement of opinion GC2 5. Complete the opinion-reason-example table MJN |
| | Coherence 6. Use linking words to complete a passage EBL |
| Informational/Explanatory | Idea development 1. Identify supporting details in informational texts V93 Organization 2. Choose topic sentences for expository paragraphs GHA 3. Choose the best concluding sentence 7SY Coherence 4. Choose the best transition 5HN |
| Narrative | Put the sentences in order KWL Show character emotions and traits SCZ Choose topic sentences for narrative paragraphs SJM Use time-order words V2M |
| Revision | Organize information by topic U2Q Select the detail that does not support the topic sentence 3X2 Add descriptive details to sentences TM8 |

DA.

1. Identify and correct plagiarism 82K

1331

Language

Standard

Language Usage and Conventions

IXL skills

Grammar

- 1. Identify and correct errors with plural and possessive nouns ZNU
- 2. Use the correct subject or verb FZR

Sentences

- 3. Order the words to create a sentence ZQG
- 4. Create varied sentences based on models MPJ

Capitalization

5. Capitalization: review NFE

Punctuation

- 6. Commas: review UA2
- 7. Punctuating dialogue SYD

Spelling

- 8. Use adjectives to compare AED
- 9. Spell multisyllabic words XKD

Knowledge of Language

1. Add imagery to stories BGH

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IXL Skill Plan for the Georgia Milestones Math 3rd grade

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Numerical Reasoning

| Standard | IXL skills |
|--|--|
| Use place value reasoning to represent, read, write, and compare numerical values up to 10,000 and | Convert between standard and expanded form: up to 10,000 FDT |
| round whole numbers up to 1,000. | 2. Compare numbers up to 10,000 D2N |
| | 3. Round to the nearest ten or hundred in a table 6Y5 |
| Represent fractions with denominators of 2, 3, 4, 6 | Represent fractions |
| and 8 in multiple ways within a framework using visual models. | 1. Show fractions: area models NLE |
| | 2. Fractions of number lines J8M |
| | 3. Graph fractions on number lines 7QM |
| | Fractions of a whole: modeling word problems 9PU |
| | Find equivalent fractions |
| | 5. Find equivalent fractions WMX |

Compare fractions

6. Compare unit fractions 990

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Patterning and Algebraic Reasoning

| Standard | IXL skills |
|---|---|
| Use part-whole strategies to represent and solve real-life problems involving addition and subtraction with whole numbers up to 10,000. | Add and subtract data from tables HX2 Addition and subtraction word problems XSH |
| Use part-whole strategies to solve real-life, | Patterns |

mathematical problems involving multiplication and division with whole numbers within 100.

- 1. Skip-counting sequences 5FD
- 2. Multiplication input/output tables 8CM
- 3. Multiplication input/output tables: find the rule D5U

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Multiplication

- 4. Multiplication facts up to 10 PNV
- 5. Multiplication facts up to 10: select the missing factors WZA
- 6. Multiply by a multiple of ten MS6
- 7. Solve using properties of multiplication YPF

Division

- 8. Division facts up to 12 TA7
- 9. Division facts up to 12: find the missing number MED

Mixed operations

- 10. Relate multiplication and division 67L
- 11. Use equal groups and arrays to solve multiplication word problems EBV
- 12. Use equal groups and arrays to solve division word problems LZT
- 13. Multiplication and division word problems 85K
- 14. Write equations with unknown numbers to represent word problems: multiplication and division only ZNN

Measurement and Data Reasoning

Standard

Solve real-life, mathematical problems involving length, liquid volume, mass, and time and analyze graphical displays of data to answer relevant questions.

IXL skills

Elapsed time

1. Elapsed time: word problems A7L

Measurement

2. Measure using an inch ruler: nearest ¼ inch LC2

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3. Which customary unit is appropriate? KES

Data displays

- 4. Use bar graphs to solve problems BCJ
- 5. Interpret scaled picture graphs Y5D
- 6. Interpret line plots YXD

Geometric and Spatial Reasoning

| Standard | IXL skills |
|--|---|
| Identify the attributes of polygons, including parallel segments, perpendicular segments, right angles, and symmetry. | Lines and angles 1. Parallel lines 3E7 |
| | 2. Perpendicular lines EB7 |
| | Angles greater than, less than, or equal to a right angle 2YR |
| | Quadrilaterals |
| | 4. Parallel sides in quadrilaterals 6E9 |
| | Classify squares, rectangles, rhombuses, parallelograms, and trapezoids CNJ |
| | Draw squares, rectangles, rhombuses, parallelograms, and trapezoids 5KS |
| | Symmetry |
| | 7. Symmetry STQ |
| | 8. Draw lines of symmetry MWT |
| Identify area as a measurable attribute of rectangles and determine the area of a rectangle presented in real-life, mathematical problems. | 1. Create rectangles with a given area V73 |
| | 2. Find the area of rectangles and squares 8KJ |
| | 3. Find the area of rectangles: word problems 5HA |
| Determine the perimeter of a polygon presented in real-life, mathematical problems. | 1. Perimeter of rectangles ZJT |
| | 2. Perimeter: word problems CLD |
| | Relationship between area and perimeter: find the perimeter ZWF |
| | 4. Relationship between area and perimeter: find the area KNR |